



Greatness through Knowledge

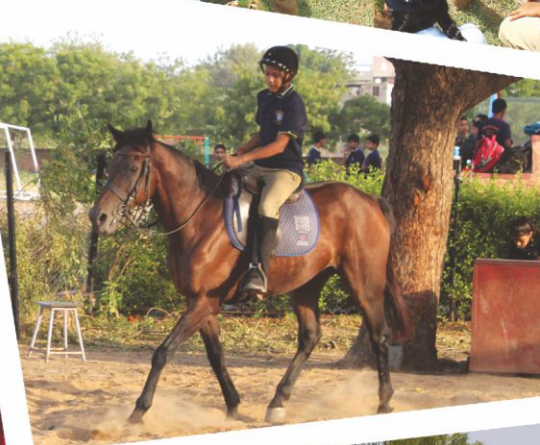
BRIGADIER ZABAR SINGH

SR. SEC. PUBLIC SCHOOL, JODHPUR
Managed by **GENERAL ACADEMY**

PROSPECTUS

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अहार्यत्वादनध्यत्वादक्षयत्वाच्च सर्वदा ॥





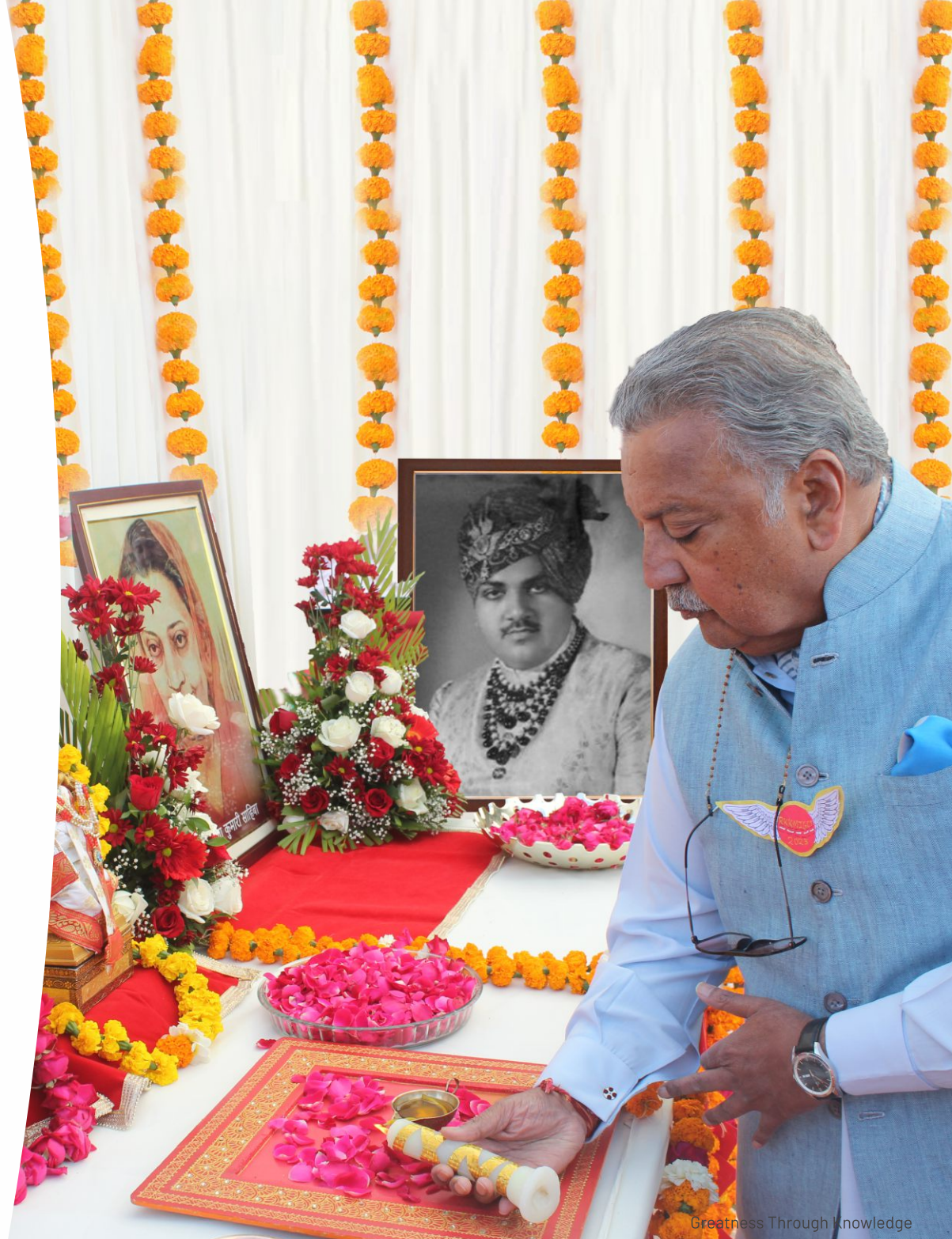


WELCOME TO BZS SCHOOL

We are a Heritage School (CBSE Affiliated) providing excellent facilities, great academic results and child-centric pedagogy rooted in tradition and culture at the heart of Jodhpur - BZS.

The BZS School is an embodiment of the philosophy of Brigadier Thakur Zabar Singh **MOBE** (*Member of the Order of British Empire and the last Commanding Officer of the Jodhpur State Forces*) - who believed in the ethos of achieving **"Greatness through Knowledge"**. It was in the year 1948, under the visionary tutelage of HH Maharaja Sahib Bahadur Hanwant Singh Ji, that the idea of establishing a 30-acre education center with excellence and integrity being the foundation stone - was conceptualised.

Today, seven decades later, the School under the patronage of His Highness Maharaja Gaj Singh II of Marwar-Jodhpur, is carrying forward this legacy by providing excellent education through engaging and empowering learning experiences both in and out of classrooms that prepare the young minds to be creative, knowledgeable, physically active and ethical participants in our globally networked society, yet still rooted to the culture and traditions of Marwar.



OUR GUIDING PRINCIPLE

In order to thrive in the 21st Century, students need to be equipped with skills that shall help them evolve leadership strategies crucial to growth, learning and impacting change. They must be skilled in the art of communication, collaboration and problem solving.

The BZS School has made it possible for our students to imbibe as well as hone these skills.

Our unique learning environment draws on the conventional value systems of India to enable both intelligence as well as emotional quotients so that the students are able to hold their ground in a fast evolving world.

We aim to provide a welcoming and supportive environment for our students to learn, excel and thrive!



WHAT MAKES BZS STAND OUT

We foster in our students a love for learning, encouraging them to delve into and explore new vistas and ventures. Our focus is to help children follow directions, understand the importance of discipline, punctuality, empathy, and hard work while enjoying learning along with co-scholastic activities for all-around development.

Creative Potential

We bring out the creative potential of our students by providing opportunities that contribute to their creativity in life and give them a sense of purpose. We always look to provide an environment that stimulates and nurtures the whole potential in each child.

Holistic Development

We nurture the five aspects of holistic development in our students which are physical, intellectual, social, emotional and spiritual developments. We focus on nurturing in them knowledge and skills essential for a successful and happy future. We support children well and offer high levels of care so that children feel safe, grow in confidence and are happy. We encourage children to share, to behave well, thus ensuring that the learning process is enjoyable!

Student Well-being

We value diversity and ensure that each child is cocooned in confidence and respects his peers- remaining united in diversity. It is our firm belief that every child is blessed with unique faculties and is capable in his or her own unique way. The comforting, nurturing environment adds to their sense of purpose, and they enjoy grabbing new opportunities and shouldering responsibilities. Continuous age-appropriate counselling sessions are conducted for the students to manage mental health and maintain their wellbeing.



ACADEMICS

The BZS academic program consists of a variety of engaging methodologies that challenge and motivate learners to excel in all spheres.

We follow the guidelines of the **NEP 2020** - a revolutionary change brought into the Indian education system to strengthen the core idea of comprehensive and experiential learning while keeping the wholesome progress of the child at the center.

Inquiry-based and application-oriented approaches across all subjects and age groups enable students to learn about and respect a range of ideas - independently and collaboratively with others. Concepts like flipped classrooms, project-based learning, brainstorming, role play, interactive lab experiments and, to make learning more engaging and effective are daily routine for us.

Our educational program helps students to:

- Develop the confidence to work with information and ideas – their own and those of others.
- Be accountable and respectful.
- Become reflective learners and be able to identify their ongoing learning needs.
- Be creative, innovative and fully equipped for future opportunities and challenges.
- Be articulate and effective in communication.
- Empathise with others.
- Develop as responsible individuals who enjoy and appreciate a healthy and balanced lifestyle.
- Be proud citizens who contribute to solving local and global challenges.



EARLY YEARS FOUNDATION STAGE

Pre-Primary

The Foundation Stage is for children 2.5 years to 6 years of age and is designed to be a comfortable bridge between starting school to getting into mainstream academic curriculum. It provides a broad curriculum based on the specific areas of learning and development which are Personal, Social and Emotional Developments.

Children also learn to foster relationships, develop self-confidence and self-awareness and manage feelings and behavior. Our safe and inspiring natural setting encourages wonder and joy so as to support each child to explore and make sense of their world. They actively engage in activities for hands-on experiences so that they find their own strengths and interests. The Program focuses on building their foundation with key skills to enable and prepare them for future learning.

Primary School

Here the child will be exposed to a slightly more formal and structured environment of school. Grade I to V offers a holistic learning environment with a meaningful and child-centred inquiry program. We encourage students to be curious and confident through active participation in a creative, challenging and dynamic learning environment.



Middle School

Middle School is a critically defining point in a student's educational career that focuses on the development of student identity and student well-being. Emphasis is placed upon exploration and building curiosity. At Middle School, students begin to take more responsibility for their learning and the teacher performs the role of a facilitator. Students have ample opportunities to explore, fine-tune and exhibit their talents. We acknowledge that all subject areas are connected and therefore, we lay special emphasis on integration across subjects to make learning more meaningful and relevant.

Secondary and Senior Secondary

As students reach Secondary classes and transition from Secondary to Senior Secondary, we continue to build upon the elements that make learning fully connected across all disciplines. In keeping with the demands of the 21st Century, our instructional practices are designed to provide students with a framework for critical analysis, research, collaboration, and presentation skills. All streams such as Science, Commerce and Humanities are catered to and proper care is taken to create a central curriculum that is supported by a wide variety of academic and cultural activities, lectures, debates and exhibitions.



LEARNING JOURNEY

A child's learning journey is recorded from the moment he or she enrol in the first year at our school. The evidence is gathered from the observations that take place during formal and informal activities. This can include annotated photographs, notes from observations, detailed learning stories and examples of children's work. This evidence is used to assess and ensure that the planned activities are meeting the child's interests and needs.



ASSESSMENT

School progressively allows more space to learning outcome based assessment in place of textbook driven assessment. Question papers have more questions based on real life situations requiring students to apply, analyze, evaluate and synthesize information as per the stipulated out comes. This eliminates predictability and rote learning to a large extent.

One time year-end examination is complimented and supplemented with internal assessment that assesses students in a diverse manner at different times and also examines a broad range of curriculum objectives. Along with regular periodic test, multiple assessment strategies relevant to particular learning outcomes are advised over the period of curriculum transaction. Subject enrichment activities are conducted with rigor and focus. Teacher uses this opportunity to full advantage and use excerpts from relevant suitable literature to develop vocabulary and heighten student's awareness and sensitivity. Thus we support the personalized needs of the learners and foster active learning. Besides we manage staff and workload effectively last but not the least we foster a motivated learning community.



BEYOND THE CURRICULUM

At BZS, we believe that extra-curricular opportunities are important for promoting creative thinking and artistic aptitude to enrich the students. We offer various activities, such as student exchange programs also, for students to engage in better communication, planning and giving pupils a practical approach about how their skills translate into the real world.

We place great emphasis upon communication and personal, social and emotional development as these underpin everything else that is taught. Opportunities differ from term to term and across various classes catering to the specific needs of the child.



ACADEMIC SOCIETIES AND CLUBS

Academic Societies and clubs stock the mind, stimulate interest and help to develop a true love of learning. We offer Clubs like *Science Club, Cooking Club, Calligraphy Club, Debate Club, Theater Club, Public Speaking Club, Dance Club, School Choir, Art Club, Orchestra Club, Le Club Francais*, etc to students so they can thrive in new ventures every year and experiment with their likes and dislikes.



VANTAGE EXTENDED SCHOOL PROGRAM

Our changing world is full of challenges and opportunities for young people. Finding a school that can provide a more rounded education apart from the school hours to fully prepare them for what lies ahead-is vital. Traditional and innovative educational methods, unrivaled facilities and the beyond school hours advantages offered by our school provide a uniquely rounded learning experience for the students.

The Vantage Extended School Program, rooted to our high standards of teaching and a diverse yet rigorous curriculum, reflects our commitment to help bring out the best in all by providing extra time to the students so that they don't have extra bags to carry home. The enormous range of activities we offer in VESP, away from the classroom, ensure that each pupil can grow and develop wherever their interests and talents may lie and enjoy more free and quality time at home with family without worrying too much about school work.



SPORTS

We are passionate about sports at BZS. Sport plays a vital role in the lives of all our students here and the School firmly believes in the unique educational and social values that the experience of playing team sports provides and considers participation in team sports to be very important – for all ages or ability levels. Ultimately, everyone is encouraged to be a part of a team for a particular sport.

Team games are integrated into the pattern of the week, encouraging the development of skills in Cricket, Volley Ball, Cycle Polo, Horse Riding, Table Tennis, Martial Arts, Basket Ball And Athletics. Regular competitive fixtures are well supported, encouraging team spirit, collective responsibility and high personal standards – all attributes that can prove invaluable in future life.



NATIONAL CADET CORPS(NCC) A SENSE OF PRIDE

The aims of the NCC laid out in 1988 have stood the test of time and continue to meet the requirements expected of it in the current scenario of the country. The NCC aims at developing character, comradeship, discipline, a secular outlook, the spirit of Adventure and ideals of selfless service amongst young citizens.

To create a human resource of organized, trained and motivated youth, the school has included NCC Senior Wing for class XI and XII students. 2 Raj Armd Sqn NCC has allotted a troop of 80 NCC cadets.

As a regular feature every year 80 students after successful training will be awarded NCC 'B' certificate. This will provide ample opportunities to the students and hone a sense of duty, commitment, dedication and discipline.

The students aspiring to join our prestigious Armed forces will benefit from this program.



TEACHER-GUARDIAN PROGRAM

It is imperative that the parents and teachers communicate and work towards creating a better learning opportunity for the child at home and in school, in cohesion, together. As a result, our Teacher-Guardian Program lays great emphasis on communication, workshops, meets and periodic individual sit-downs.

The Teacher along with the Guardian works in tandem to offer emotional and academic support by donning different hats of mentor, friend, philosopher, and guide. She encourages the students to participate in co-curricular activities and gives academic feedback to the parents. Parents can share all the concerns and doubts and this communication between the home and the school fosters a safe and happy learning environment for the children too.



EDUCATIONAL VISITS AND EXCURSIONS

We as a school believe that our students need to experience an immersion into culture and traditions that are the backbone of Indian society. While an educational visit is great fun, it differs from a vacation. Typically led by a group of teachers, it provides a safe and enriching understanding of their surroundings outside of their classrooms.





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AVANI HOUSE

BZS



CONGRAT

INVESTURE C

PRESIDENT

VICE PRESIDENT

CULTURAL CAPTAIN

SCHOOL CHIEF

PRESIDENT

VICE PRESIDENT



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Road No. 1, Mohan 'A', Near Lancer Line Railway Crossing, BJS Colony, Jodhpur, Rajasthan - 342006

contact@bzsschool.in | www.bzsschool.in | 91160-86035

 @bzsschool  @bzsschool